

## Literacy

Children will be learning to read some letter groups that each represent one sound. They will share their understanding of stories they have heard. Children will begin to write the grapheme to the sound they hear and spell words by identifying the sounds and then writing the sound with letter/s. We will write labels and captions.

Week 1 – Label CVC words for Diwali  
Week 2 – Draw and label a suitcase for an astronaut  
Week 3– Draw and label a suitcase for an explorer  
Week 4 – Write a list for a nurse  
Week 5 – Write a list for a fireman  
Week 6 – Retell the Nativity story  
Week 7 – Write instructions

In phonics we will learn special friends sh, th, ch, qu, ng, nk and recap all of set 1 sounds with a focus on segmenting and blending in word time.

## Gross and Fine Motor

Children will learn to show increasing control over an object in pushing, patting, throwing, catching or kicking towards a target, into a goal, through a hoop or to another person. We will explore different ways of moving (rolling, crawling, walking, jumping, running, hopping, skipping, climbing). Children will use a range of tools, objects, construction and malleable materials, competently, safely and with increasing control. They will begin to form recognisable letters and learn to use scissors to cut on a line continuously.

## Understanding the world

Week 1 – What is Diwali and how it is celebrated? How to stay safe around fireworks and bonfires. Where is Diwali celebrated?  
Week 2 – What is space and who are astronauts? We will explore the first moon landing and what real space food is like.  
Week 3– What are Arctic animals and make comparisons with the North Pole and Wolverhampton. What is an explorer? Why do the Northern lights happen?  
Week 4 – The role of nurses and doctors. How can we stay healthy? What were hospitals like in the past. Why are we special?  
Week 5 – The role of the fire service. How can we stay safe? What is our local area? What was the fire service like in the past?  
Week 6 – How is Christmas celebrated around the world. What is the Nativity story? Learn Christmas songs and a Christmas performance.  
Week 7 – Making cards and decorations for Christmas. Learn Christmas songs and a Christmas performance.

## Curriculum Map

YR: Reception

TERM: Autumn 2

### Communication and Language

Children will learn to listen carefully and why listening is important. We will talk about selected non-fiction to enhance new knowledge and establish new vocabulary. We will learn to articulate ideas and thoughts in well-formed sentences and describe events in some detail.

Children will use language to imagine and recreate roles and experiences in play situations and begin to introduce a storyline or narrative into their play.



## Superheroes and Starry Nights



In this unit children will learn about heroes within our local community and the wider world. They will build upon their knowledge of people who help us. Children will learn about the roles of the health and fire service. Children will learn to test materials, plan, design and make equipment that heroes could use. They will also research explorers and their work. Children will also learn about the festival of Diwali and the story of The Nativity through stories, pictures and video clips.

### Curriculum Enrichment

In this term we will be holding a Diwali afternoon to share the celebration with parents.

We will taste real space food.

We will also have a special visit from a nurse and the fire service.

## Maths

Children will recognise numerals 1-5 and count up to 5 objects. They will learn to find one more and one less than amounts/numbers up to 5. Children will learn to subitise to 5. They will compare measurements of length and height and describe 4 sided shapes.

Week 1 – Composition of numbers to 5  
Week 2 – Composition of numbers to 5  
Week 3– One more than numbers to 5  
Week 4 – One less than numbers to 5  
Week 5 – Introducing Zero  
Week 6 – Length and height  
Week 7 – 4 sided shapes

### Personal, social and emotional development

Children will be encouraged to initiate conversations and attend to and takes account of what others say. This will support their development on constructive and respectful relationships. They will describe themselves in positive terms and talk about their abilities, showing resilience and perseverance in the face of challenge.

### Expressive Arts and Design

Children will learn to construct with a purpose in mind, using a variety of resources. They will manipulate materials to achieve a planned effect and select appropriate resources and adapt work where necessary. We will encourage children to create collaboratively sharing ideas, resources and skills.

We will look at the work of Vincent van Gogh and recreate the famous Starry Night painting.

We will design and make a hot air balloon, a stethoscope, a fire engine and a stable.

### RE

In RE we will discuss the importance and value of celebration in children's own lives looking at reminders (cards, invitations, photos, wrapping paper) of special days We will explore major religious festivals and celebrations: Christmas, Sukkot and Diwali. Children will use a variety of media to explore ways of celebrating, and how religious believers celebrate festivals and special times.